## To-Do

Lecture 6 introduced context free grammars. Before the next lecture, do the following.

- 1. Continue Working on HW-1. You should be working on HW-1, which is due in one week. Please be sure to keep up to date with piazza and post questions that you have.
- 2. See additional information below. Regular and context-free grammars are described further below. In addition, a grammar is provided for specifying MyPL literals is given.
- 3. *Do the practice questions below.* You will need to understand how to create formal grammars, give derivations, and define the langauge of a grammar. Do the practice questions below before the next lecture.

## Additional Information

**Regular Grammars.** A regular grammar does not involve recursive grammar rules. Concatenation, alternation, the empty string, and the star operator are each allowed.

**Context-Free Grammars.** Unlike a regular grammar, a context free grammar allows the use of recursion. Every regular grammar is also context free (i.e., the set of regular languages is a subset of the set of context free languages). The example of a language that is context-free but not regular is  $\{a^ib^i \mid i \geq 0\}$ , i.e., the set of strings with a's followed by the same number of b's. A context-free grammar for this language is:

 $S \to \mathbf{a} \; S \; \mathbf{b} \mid \varepsilon$ 

It is not possible to simulate the recursion in this case using the star operator.

**MyPL Literal Values.** We can use a regular grammar to define the allowable literal values in MyPL. The rules are given in Fig. 1 using "BNF" notation, which differs from the notation used in class as follows.

- ::= replaces  $\rightarrow$
- non-terminals are written in <>'s
- terminals are in single quotes

Below non-terminals that are in all uppercase represent token types, and non-terminals that are in all lowercase are used solely for specifying the grammar (they do not represent token types). The **<character>** non-terminal represents any character.

```
::= 'true' | 'false'
  <BOOL_VAL>
   <INT_VAL>
               ::= <pdigit> <digit>* | '0'
<DOUBLE_VAL>
               ::= ( <pdigit> <digit>* | '0') '.' <digit> <digit>*
               ::= '"' <character>* '"'
<STRING VAL>
               ::= <letter> ( <letter> | <digit> | '_' )*
        <ID>
               ::= 'a' | ... | 'z' | 'A' | ... | 'Z'
    <letter>
               ::= '1' | ... | '9'
    <pdigit>
     <digit>
              ::= '0' | <pdigit>
```

Figure 1: Formal grammar specifying literal values in MyPL.

## Practice Questions

Design a *grammar* for each of the following languages. An answer key is given on the following page. Note that there are many different grammars for a given language. Your grammars should exactly capture the language, i.e., contain all well-formed strings and no strings that are not in the language.

- 1. The set of "balanced" curly braces (with alphabet symbols { and }). Examples of strings in the language are "{}", "{{}}", "{{}}{}", "{{}}", "{{}}", and so on.
- 2. The sequences of **a**'s and **b**'s that consist of an odd number of **a**'s followed by the same number of **b**'s.
- 3. The sequences of **a**'s followed by **b**'s that contain twice as many **a**'s as **b**'s. Note there must be at least one **b**.
- 4. All sequences of **a**'s followed by **b**'s that contain strictly more **a**'s than **b**'s. Note there can be zero **b**'s, but there must be at least one **a**.
- 5. All sequences of a's and b's that contain the same number of a's and b's in any order. Examples include "", "ab", "abab", "aabb", "baab", "aabaabbb", and so on.
- 6. The set of strings for performing zero or more sequences of p addition operations over 0 and 1. Examples include "0", "1", "1 + 1", "1 + 0 + 1", "0 + 0 + 1 + 0", and so on.
- 7. The set of boolean expressions over **true** and **false**. Assume *and* (conjuction) is represented as  $\land$ , *or* (disjunction) as  $\lor$ , and *not* (negation) as  $\neg$ . Your grammar should allow expressions to be grouped using square brackets [ and ]. Examples:

```
"true"
"true ∧ false"
"[false ∨ true] ∧ ¬ false"
"¬[[false ∨ true] ∧ ¬[true ∧ false]]"
and so on
```

## Answer Key

- 1.  $S \rightarrow \{\} \mid \{S\} \mid SS$
- 2.  $S \rightarrow \texttt{ab} \mid \texttt{aa}S\texttt{bb}$
- 3.  $S \rightarrow \texttt{aab} \mid \texttt{aa}S\texttt{b}$
- 4.  $S \rightarrow \mathbf{a} \mid \mathbf{a}S \mid \mathbf{a}S\mathbf{b}$
- 5.  $S \rightarrow \texttt{a}\,S\,\texttt{b} \ | \ \texttt{b}\,S\,\texttt{a} \ | \ \texttt{a}\,\texttt{b}\,S \ | \ \texttt{b}\,\texttt{a}\,S \ | \ \texttt{b}\,\texttt{a}\,S \ | \ \texttt{b}\,$
- 6.  $S \rightarrow 0 \mid 1 \mid S + S$
- 7.  $S \rightarrow \texttt{true} \mid \texttt{false} \mid S \land S \mid S \lor S \mid [S] \mid \neg S$