Overview. This is an extra credit assignment that you can do at anytime throughout the course. For this assignment, all you need to do is listen to a Java Posse Newscast (a free podcast focussed on Java technology) and write a short report on it. You can do this assignment twice (i.e., report on two newcasts), and each is worth up to 2.5% extra credit towards your final grade.

Getting the Newscasts. The podcasts can be found at http://www.javaposse.com and is also accessible through iTunes. Note that you should report on a Newscast as opposed to a “Roundup”, Interview, etc. Newscasts are put out fairly frequently (every week or so), and all of the Newscasts are archived on the Java Posse webpage.

Instructions. Your report should be written in complete English sentences. Your grade will be based on the content in the report as well as the clarity of your writing. Your report should include the following.

1. Your name

2. The podcast number and date

3. A brief overview of the podcast that includes the main topics discussed in the Newscast (up to, but not including the Quick News)

4. For the main topics, a summary of the comments and/or opinions made by the Java Posse concerning the topic (if there were many topics, you can pick 2–3 to summarize)

5. What you learned listening to the Newscast, for instance, new aspects of the Java language, new technologies, etc.

6. What was your opinion about the Newscast? For example, did you find it interesting? What did you like most about it? What did you like least about it? Did you agree or disagree with any of the comments and/or opinions?

Note that the Newscasts can be fairly detailed and technical at times, and require a certain amount of working knowledge of Java. So, you might want to wait until later in the semester to do these assignments. Also, the Newscasts can be long. You don’t need to listen to the “Quick News” at the end of the Newscast, but you should listen to the majority of main news items (before the quick news). Turn in your report in-class anytime before the end of the semester.